

# GALE SIG Newsletter

October 2012

## GALE at JALT National Conference

Day	Time	Rm	Presenter	Title	Type
Sat, Oct 13	11:00 AM - 12:30 PM	43	Nagatomo, Diane Hawley - Ochanomizu University	<u><a href="#">Gender counts: Women in Japanese higher education</a></u>	Featured Speaker Workshop
Sat, Oct 13	12:45 PM - 2:15 PM	44	Kamada, Laurel - Tohoku University	<u><a href="#">Raising gender consciousness: EFL classes in Japan</a></u>	Forum
Sat, Oct 13	3:50 PM - 4:50 PM	Backstage 2 Room		GALE AGM	Meeting
Sat, Oct 13	4:25 PM - 4:50 PM	501	Squires, Todd - Kinki University	<u><a href="#">Masculinity and the study abroad experience</a></u>	Short Paper
Sun, Oct 14	1:15 PM - 2:15 PM	51	Nagatomo, Diane Hawley - Ochanomizu University	<u><a href="#">It's a man's world: Female teachers in Japan</a></u>	Long Paper
Sun, Oct 14	3:45 PM - 4:10 PM	MR3 6	Hughes, Erin - Kanda University of International Studies	<u><a href="#">Gender-focused fieldwork activities</a></u>	Short Paper
Sun, Oct 14	6:05 PM - 7:05 PM	MR3 1	Collins, Kristie - University of Tsukuba	<u><a href="#">Engendering literacy: gender in the EFL classroom</a></u>	Long Paper

## What is the purpose of the GALE SIG?

Gender Awareness in Language Education Special Interest Group (GALE SIG) of the Japan Association of Language Teachers (JALT) exists:

- to research gender and its implications for language learning, teaching, and training, such as differences in discourse styles, preferred teaching and learning styles, interests, needs, motivation, aptitude, achievement, classroom interactions, same- sex versus coeducational classrooms and same-sex vs. opposite- sex teaching, and social identity.
- to improve pedagogical practices, develop language teaching materials, and provide a clearinghouse for materials inclusive of gender and gender-related topics in EFL subject areas such as communication, history, literature, linguistics, science, sociology, cultural studies, etc.
- to raise awareness of workplace and human rights issues related to gender for language professionals, such as discrimination, harassment, and violence based on gender and sexual orientation, and discrimination on the basis of marital or parental status, and to provide information for countering such discrimination.
- to increase networking opportunities among language professionals interested in teaching, researching, and/or discussing education, such as biological sex, gender identity, gendered language, sexual orientation, gender behaviour, gender roles, and gender socialization.

**GALE Website - [www.gale-sig.org](http://www.gale-sig.org)**

## Featured Speaker Workshop at JALT National Conference

38th Annual International Conference on Language  
Teaching and Learning & Educational Materials Exhibition  
12 – 15 October, 2012, ACT City, Hamamatsu.

GALE is proudly sponsoring our very own co-coordinator Diane Hawley Nagatomo to be a JALT featured speaker. Keep an eye out for her presentation and workshop at the conference. Here is her presentation abstract:

### Gender Counts: Women in Japanese Higher Education

*By Diane Hawley Nagatomo*

Teachers' identities form through constant movement between their personal and professional lives, and they are shaped by the wider sociocultural context in which they live and work. In Japan, a distinct gendered division between the educational and professional opportunities available for women and men may beat the heart of how teachers see themselves and how others see them. This featured speaker workshop at JALT will be comprised of two parts. The first part will be a guided discussion covering gender issues that influence the lives of Japanese and non-Japanese female and male teachers. The second half of the workshop will explore ways of interpreting identity formation through a guided analysis of data obtained from Japanese female university teachers' narratives. Upon completion of this workshop, participants should have a greater understanding of a useful analytical tool for exploring gender-related issues in personal and professional settings.



## GALE FORUM

### JALT National Conference

Saturday Oct. 13 12:45 PM - 2:15 PM Room 44

Laurel Kamada (Tohoku University)  
Reiko Yoshihara (Nihon University)  
Jane Nakagawa (Shizuoka JALT Chapter)  
Frances Shinkai (Teikyo University)

Interest in content-based teaching methods in EFL classes has been increasing (e.g.: intercultural communication, gender, identity, ethnicity). This forum focuses on “gender and language” content in EFL classes in Japan. Successful ‘gender’ materials/lessons will be explored along with theoretical issues examining obstacles/challenges facing teachers in Japan. One finding revealed that when given chances to explore real materials (magazines, advertisements, animation), students could form critical analyses of everyday gender representations. Audience participation encouraged.

### The story behind the GALE Banner

*By Folake Abass*

In February of 2011 I went to Cape Town, South Africa to do some volunteer work with an organisation called Cross-Cultural Solutions. Through them, I had the opportunity to work with a group of amazing women at a trust called Etafeni. The women, who are all HIV positive, work for the Trust's Income Generation Program and as part of the program they are trained in embroidery, smocking, patchwork and beading. It was truly inspirational working with those women and watching them embrace each day with smiles on their faces and songs in their hearts in spite of their HIV status. I worked at Etafeni for only 3 weeks and upon returning to Japan and after such an amazing experience there, I felt a need to support the women in some way. And so, GALE commissioned them to design our banner that I know we will have and cherish forever.



L to R: Salem Hicks, Fiona Creaser, Folake Abass, Blake Hayes

## GALE Journal

[http://gale-sig.org/website/the\\_gale\\_journal.html](http://gale-sig.org/website/the_gale_journal.html)

Started in 2008, the online Journal and Proceedings of the Gender Awareness in Language Education special interest group of JALT—affectionately known as "THE GALE JOURNAL"—has been attracting excellent academic research articles related to gender issues and awareness raising. Published once a year, it is a double-blind, peer-reviewed academic journal with an editorial team dedicated to publishing high quality research papers which add to the volume of knowledge in gender awareness and education. The Journal also publishes other academic writing such as resource reviews, perspective and forum pieces.

We are always looking for eager volunteers to join our editorial team as editors, peer reviewers for blinded papers, proof-readers.

This summer we are publishing two volumes, a regular volume plus a special conference volume based on last year's GALE mini-conference in Kyoto.

### *GALE Journal Volume 5, Fall 2012*

*(edited by Salem K. Hicks and Robert O'Mochain)*

### *Special Conference Issue GALE Journal*

*Volume 5.1, Fall 2012 (online Oct. 2012)*

*(edited by Salem K. Hicks and Robert O'Mochain)*

## *Call for papers for GALE Journal Volume 6, FALL 2013*

**150-word abstract deadline: Nov. 1, 2012**

**Completed Paper Deadline: Dec. 15, 2012**

**Submissions and inquires: [editor@gale-sig.org](mailto:editor@gale-sig.org)**

**See website for archive Journals and submission guidelines.**

## Message from the Co-coordinators

Diane Nagatomo

Fiona Creaser

It's hard to believe that a year has passed since we took on the job of being co-coordinators for GALE. We didn't quite know what we were getting into, but it's been an enjoyable learning experience the whole way. We got to meet so many new people, not only in GALE, but also on the JALT executive board. It's been a pleasure to work with all the dedicated members that keep our SIG running smoothly. We'd like to give a huge round of applause to the executive team. Thank you to the officers who are stepping down. We appreciate all of your hard work. And thank you to the officers who will continue to stay on board another year, and finally, a warm welcome to new members who will be voted in at the AGM at JALT. If you feel like you would like to be more involved in GALE in any way over the next year, please let us know.

Our biggest event so far this year was the PAN-SIG conference in Hiroshima in June. Our 13 presentations were well-attended and we even got a few new GALE members through that weekend. We enjoyed socializing—at our hotel where most of us stayed and at the GALE dinner on Saturday night.

We look forward to an exciting year ahead with more GALE related events being held throughout Japan. Please watch the gale-member list for announcements concerning the GALE scholarship, calls for papers for the Journal, and for events in your local area.



## GALE Professional Development Scholarship

GALE offers one Professional Development scholarship to each conference that GALE officially participates in. The purpose of the scholarship is to support research in the field of gender awareness and to help support GALE members who do not have research funding. A grant for a maximum of 40,000 yen will be made available to the successful applicant. The funding is intended to be used to help defray transportation, accommodation and conference fee costs for the conference. This grant is only available to GALE members who do not have access to research funds or conference travel funds from any of their employer(s). In return, the successful applicant MUST give a presentation on a GALE related topic at the conference (under the content area of Gender in the case of JALT conferences) and commit to writing an academic research article based on that presentation to be published in the next edition of the GALE Journal and Proceedings. The deadline for full papers is annually on Dec. 15.

In order to apply for this scholarship, application materials should include:

1. A signed statement that the candidate does not have access to research funds from another source such as an employer.
2. A signed commitment to give the presentation and write a related research paper to be published in the GALE Journal in the next edition of the GALE Journal and Proceedings.
3. A short introduction including your research interests.
4. A 250 word detailed abstract for presentation and subsequent paper. Make sure that your proposal deals with an issue(s) pertinent to GALE's purpose; it is written clearly, with a specific focus; the research goals are clearly defined; the proposal addresses issues that have not been dealt with before or are dealt with in a unique way. In other words, check that your proposal in some way furthers research or theory in the area of gender awareness.

Please send enquires to: [scholarship@gale-sig.org](mailto:scholarship@gale-sig.org)

### 2009 Scholarship Recipient: Rachel Winter

Maria diets and Mr. Schmitt does overtime: Gender bias in textbooks for learners of Japanese

Paper presented JALT 2009 PanSIG Conference.

Full Paper published in GALE Journal Volume 3, 2010 available online.

#### GALE JALT SIG EXECUTIVES 2011-2012:

##### Coordinators:

Diane Hawley Nagatomo/ Fiona Creaser:

[coordinator@gale-sig.org](mailto:coordinator@gale-sig.org)

##### Program Chairs:

Michi Saki/ Sandra Healy: [programchair@gale-sig.org](mailto:programchair@gale-sig.org)

##### Treasurer:

Nancy Lee: [treasurer@gale-sig.org](mailto:treasurer@gale-sig.org)

##### Membership Chair:

Jennifer Teeter: [membershipchair@gale-sig.org](mailto:membershipchair@gale-sig.org)

##### Publications Chair:

Salem K. Hicks: [publicationschair@gale-sig.org](mailto:publicationschair@gale-sig.org)

**Member(s)-at-Large:** Kristie Collins, Blake E. Hayes, Tina Ottman, Gerry Yokota

[memberatlarge@gale-sig.org](mailto:memberatlarge@gale-sig.org)

#### JOINING GALE

Although GALE is a special interest group of JALT, you do NOT have to be a member of JALT to be a subscriber of GALE. Subscribers have full access to member rights except they cannot become GALE executive board members. Those who wish to join GALE can either:

JALT members: ¥1,500 should be sent by post to the JALT office using a "furikae" form in "The Language Teacher" magazine. Please contact the JALT Central Office at <[jco@jalt.org](mailto:jco@jalt.org)> for more details.

Non-JALT members: ¥2,000 should be sent to the GALE treasurer. Please contact the GALE membership chair for more details.